

NANYANG PRIMARY SCHOOL

2021 PRIMARY 6 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Additional material: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:		()
Class:	Primary 6 ()		

	er Sheet (OAS).			(10 marks)
1.	Jane, together with her mot	her,	now after a long	day.
	(1) is resting(2) are resting(3) was resting(4) were resting			
2.	Ahmad nevert when the ice-cream truck co	-	ster an ice cream ever	y evening
	(1) fail(2) fails(3) failed(4) failing			
3.	Mary hardly visits her grand	mother at the	e nursing home now,	
	(1) has (2) does (3) hasn't (4) doesn't			
4.	"Please keep me updated _ missing cat," Mr Lim told the) e police office	you receive any news er.	about the
	(1) will (2) shall (3) would (4) should			
5.	At the upcoming meeting, partendance for the session _			ir
	 (1) are served (2) will be served (3) is to be served (4) are being served 			

6.		all the hours of training, our team lost the soccer match.
	(1) (2) (3) (4)	Due to Despite Although Owing to
7.		nber of people in the neighbourhood excited about teering for the next donation drive.
	(1) (2) (3) (4)	is are was were
8.		urglar was arrested and charged breaking into the naire's house.
	(1) (2) (3) (4)	at of with about
9.		the ballet dancers you saw performing that day, who ne most graceful dancer?
	(1) (2) (3) (4)	when which whom whose
10.		vas able to complete his project quickly as of the nad already been done by the others.
	(1) (2) (3) (4)	few little much many

(Go on to the next page)

answ	er. Ma	uestion from 11 to 15, four options are given. One of ake your choice (1, 2, 3 or 4) and shade your answer eet (OAS).	
71100	701 OII		(10 marks)
11.		plans for the rebuilding of the orphanageonor for the project.	_ as there was
	(1) (2) (3) (4)	fell in fell off fell down fell through	
12.	lthe d	the online order for the book after I realised delivery address incorrectly.	l I had entered
	(1) (2) (3) (4)	dissolved scrapped cancelled abandoned	
13.	Unsu	re of who the stranger was, Mrs Tan stared at him in	•
	(1) (2) (3) (4)	amusement desperation exasperation bewilderment	
14.	The	photograph in the school yearbook was accompanied under it which made us laugh out loud.	d by a funny
	(1) (2) (3) (4)	title caption footnote headline	
15.		homas is as he makes decisions hastily ugh the possible consequences.	without thinking
	(1) (2) (3)	cautious paranoid impulsive	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

The creation of the Winnie-the-Pooh stories was a family affair.

A.A Milne often credited his wife, Daphne, for his success. She (16) collaborated closely with him in producing his works. He was inspired by watching how she enticed their son, Christopher Robin, to listen to stories.

(17)
Stuffed animals were brought to life with different voices and personalities (18)
during play time. Later, A.A Milne wrote a story which included Christopher and his bear. Its popularity skyrocketed after it was published.

Fan mail poured in and the author would give his son the letters, introducing the boy to his new, worldwide fame. With his nanny's help, (20)

Christopher would respond to each letter, much to the delight of the fans.

Adapted from 'The Truth about Christopher Robin and Winnie the Pooh'

- **16.** (1) fortune
 - (2) prosperity
 - (3) accomplishment
 - (4) acknowledgement
- 17. (1) tricked
 - (2) trained
 - (3) tempted
 - (4) threatened
- **18.** (1) renewed
 - (2) animated
 - (3) invigorated
 - (4) enlightened
- **19.** (1) grew
 - (2) soared
 - (3) multiplied
 - (4) escalated
- **20.** (1) local
 - (2) global
 - (3) national
 - (4) regional

(Go on to the next page)



Queen's Cruises

Join us on a luxurious cruise on board a Queen's Cruises ship this school holidays!

Unwind in our comfortable cabins and let us fill your every moment on this award-winning ship with enchanting experiences.

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Departure Date & Time: 4 Dec 2021, 8 a.m.

### A 3-Day 2-Night Voyage with Endless Adventures!

- Indulge in international cuisines at our 8 restaurants for lunch & dinner
- Visit the Cartoon Character Museum
- Watch Tom and Jerry animation movies in our 3D cinema

### Make a Date with Mickey!

- Experience the magic of Mickey as he sweeps you off your feet with his charisma
- Relive your childhood and feel energised by getting up close and personal with Mickey



Daily Mickey Meet-and-Greet

Venue: Central Hall
Time: 11a.m. to 12 noon
\*No registration required
\*Priority given to VIP members

You Create the Memories.
We Take Care of the Rest.

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Your health and well-being are important to us.

Rest assured that we are committed to making your vacation safe so that you can travel in peace and focus on making memories.

TAKE ADVANTAGE OF OUR LATEST OFFER

Every guest is entitled to free insurance coverage!

Price per adult: \$350
Price per child*: \$250
For every paying adult, one child* sails free!

*Only for a child who is below 12 years old

Free Gift

The first 100 guests who sign up by 30 Oct 2021 will receive a designer travel bag worth \$100!

While stocks last!



7

Testimonial C



"It was the best cruise I had ever been on!
The staff were attentive to my every need,
and the on-board entertainment was amazing!
I will definitely be back with my family!
A big thanks to the operators who patiently
answered all my queries before the trip!"
Mrs Eva Li, cruise customer, April 2021



5 years running: Most Informative Website Award (2016—2020)

3 years running:
Best Cruise Entertainment Award (2018 – 2020)

Put us on your next holiday checklist!

- For more information, visit our website at: www.queenscruises.com.sg
 - Call us at 6835 1872 to speak to our friendly telephone operators who will be glad to assist you with all your queries.
 - Check out our new automated chatbot feature. Type in your queries and receive the answers to frequently asked questions!

Ready to sign up?

Visit the Queen's Cruises office at: **4 Arthur Street, Singapore 399120**Operating hours: Monday to Friday (9 a.m. to 10 p.m.)
Saturday and Sunday (9 a.m. to 5 p.m.)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

- 21. Why is an exclamation mark used in the heading, "Join us on a luxurious cruise on board a Queen's Cruises ship this school holidays!"?
 - (1) to emphasise that the cruise will be a luxurious one
 - (2) to draw attention to the name of the cruise company
 - (3) to convey the excitement of going on a cruise with the company
 - (4) to highlight that the ship is only sailing during the school holidays
- **22.** Based on the advertisement, which of the following statements is **not** true about the cruise?
 - (1) A child travels free with every paying adult.
 - (2) The name of the cruise company is Queen's Cruises.
 - (3) Eight dining venues are available for the guests' meals.
 - (4) Guests have to register for the Meet-and-Greet sessions with Mickey.
- **23.** Which of the following words from the section "Make a Date with Mickey" may be used to explain why adults are captivated by the cartoon character?
 - (1) close
 - (2) personal
 - (3) charisma
 - (4) energised
- **24.** Look at the heading "You Create the Memories. We Take Care of the Rest." What does "the Rest" refer to?
 - (1) luxurious cabins
 - (2) variety of food served
 - (3) programmes available
 - (4) health and safety measures
- 25. Mr Tan wants to take his twelve-year-old daughter with him to the cruise. He signed up for the both of them on 31 Oct 2021. What benefit is the daughter entitled to?
 - (1) free trip
 - (2) designer travel bag
 - (3) free insurance coverage
 - (4) priority to the Meet-and-Greet Mickey sessions

26.	To si	gn up for the cruise, Mr Tan can
	(1) (2) (3) (4)	use the chatbox feature visit the Queen's Cruises office visit www.queenscruises.com.sg call the telephone operators at 6835 1872
27.		advertisement highlights the awards achieved by the cruise ship to re guests that
	(1) (2) (3) (4)	the food served on board the ship is of excellent quality they will stay safe and well-protected throughout the trip they will have an enjoyable and unforgettable experience the telephone operators are well-trained and knowledgeable
28.	Why	is Mrs Eva Li's testimonial included in the cruise advertisement?
	(1) (2) (3) (4)	to convince people to sign up for the cruise to prove that Queen's Cruises has the best cruise to show her promise that she will return for another trip to highlight her appreciation for the staff who attended to her

(Go on to Booklet B)



NANYANG PRIMARY SCHOOL

2021 PRIMARY 6 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write all your answers in this booklet.

Booklet B - Language Use and Comprehension	/67
Name: ()	
Class: Primary 6 ()	
Parent's signature:	

Please sign and return the exam paper the next day.

Any queries should be raised at the same time when returning the paper.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	as	D)	has	G)	may	K)	to	N)	were
B)	at	E)	in	H)	of	L)	very	P)	will
C)	had	F)	is	J)	so	M)	was	Q)	with

The "Fortune Cat" is well-known by many. It is most commonly sighted sitting on top
of cashier counters, greeting customers they enter or leave the stores.
a raised paw and pointy red ears, the Fortune Cat figurine is believed (30)
to bring luck and prosperity its owners. Though this little figurine (31)
(31) a few different origin stories, they are all based in Japan.
(32)
In one origin story, an old woman was poor that she could no (33)
longer feed her pet cat and was forced to let it go. That night, the cat appeared
her dream and said, "If you make dolls in my image, I
(34)
certainly bring you good fortune." The next day, the old woman made
(35) cat figurines and sold them the gates of the temple. The cat kept its (36)
promise. The ceramic figurines very popular and saved the old woman (37)
from poverty.
Stories like this reflect the belief that cats are symbols of good fortune. In Japanese
culture, there a deep-rooted belief in the power of cats: Take care of (38)
them, and they will look after you. Perhaps that is why the figurines' popularity never seems
to fade.

Adapted from National Geographic's "The fascinating history behind the popular 'waving lucky cat'"

Score:		_

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

In June, I went through two weeks of Basic Training conc	<u>ducted by t</u> he Singapore
(39)	
Armed Forces Volunteer Corps (SAFVC). From the moment I st	eps into the army camp,
(40)	
I was swarmed by newmerus "commando mosquitoes". None of	the insect repellants I
(41)	
had made any difference in detering their attacks. In addition	n, the discomfort of not
(42)	
showering for three days and the fertig from overnight guard	l duties soon caused my
(43)	
determined to complete my training to waver.	
(44)	
One morning, I woke up <u>on</u> tears from a sharp pain in my	shoulders - the result
(45) of <u>bear</u> the weight of my army gear for hours. I would have	aiven up if not for the
(46)	given up i, net je, the
encoragment of my platoon mates - other women who <u>had also</u>	sianed un as trainees
(47)	
<u>Drove</u> by a desire to contribute to our nation's defence, we <u>pes</u>	seveered together.
2, 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
(49)	
The experience made me realise I had taken for ghrunte	ed the effort that goes
into building Singapore's defence and security. Even the most	basic things like warm
(50)	
meals and clean running water is sorely missed during the	tield camp. I telt an
overwhelming sense of appreciation for our full-time national s	ervicemen (NSF).
About A. Com. To device A. Alica of Carillians, life them C. Al	EVC tools are summitted to a summitted to a few inter-
Adapted from Today's "A slice of military life: How SAF	(Go on to the next page)
r	(20 on to the next page)
	Score:
	!

Organised whale watching originated in the United States in the 1950s. Now, the
activity is being out in 120 countries worldwide. With Asian countries
(51) on the bandwagon in recent years, the booming billion-dollar industry is
(52)
set to see continued growth.
many years, asigntists, and animal rights, activists have reject
many years, scientists and animal rights activists have raised (53)
many valid about the negative impact that whale watching may have on (54)
(54)
the animals. Marine biologist, Dr David Lusseau, cautions that excessive whale watching can
interfere with the animals' natural behaviour, as how they feed and rest. (55)
There is also a that a whale watching boat may collide with a whale, (56)
it at risk of serious injury or even death.
(57)
To reduce the impact brought about by whale watching, some countries have
ws to limit the number of boats allowed to be out at sea at any one time, (58)
as well as the speed at which they can at. Unfortunately, these laws are
(59)
often difficult to and boat operators often find ways to get
the system and continue with their illegal practices.
(61)
On the hand, the whale watching industry does bring with it some
(62)
benefits. Whale watching enables people to have close with these
(63)
animals, which may inspire people to care more about them and speak
for their welfare, especially against threats like ocean pollution and illegal hunting.
As such, no one is calling for an all-out on whale watching for now.
(65)
In fact, insisting that whale watching should completely stop may have other unintended
consequences which may not benefit the whales. However, whale watching companies
should conduct their activities in a responsible manner for the welfare of the whales.
Adapted from BBC's"Who, What, Why: Is whale watching harmful to whales?

Score:

/ic	each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) ded. Your answer must be in one sentence. The meaning of your sentence must e same as the meaning of the given sentence(s). (10 marks)	Do not write in this space.
	John chose his favourite shirt. He put on a matching tie.	
	Having	
	All the cooking utensils have not been washed.	
	Not one of	
	Jane asked her father if he had forgotten to sign her report book the previous day.	
	u .	
	" Jane asked her father.	
	Mary does not want to leave the park. Her brothers do not want to leave the park.	
	Neither	
	·	
	The dog was extremely aggressive. No one dared to approach it.	
	Due to	
	•	
	(Go on to the next page	ge)
	Score:	

5

10

15

20

25

30

35

40

45

I smiled as I crossed out yet another item on my list: "Play my favourite tune on the piano". It had taken weeks of practice, but I finally mastered playing the tune blindfolded. I was relieved that music would continue to be a part of my life and I was thankful that Estella had given me the idea for the list the day we had met three years ago.

That fateful day, the bell had rung, but I was still perched precariously on the cherry tree in the school playground. Fearful, I clung on tightly to a branch without moving. Unexpectedly, I heard a voice called out, "Are you stuck, boy?" I looked down from the tree and squinted hard. Standing near the tree, arms crossed, was a gardener I had never seen before. She was tall and her eyes looked so big and black that they sent a shiver down my spine. "Put your foot here," the gardener instructed, pointing to a piece of trunk jutting out just below me. I let go of my branch and lowered my foot, but I heard the bark crack. Alarmed by the prospect of falling, I went straight back to my original position and clung on tighter. "Come on down!" urged the gardener. I shook my head vigorously.

The gardener took a step closer and there was a crunch. She bent down and picked up a pair of red glasses. They had been hidden in the grass. "What's this? Yours?" she asked. "They fell when I was climbing up. And now I can't get back down!" I burst out crying. "Shhh..." the gardener said. "It's a good thing I used to climb trees and pretend I was riding a horse," she recalled as she quickly scaled the tree. Soon, she reached me, swung one leg over and sat down like she was riding a horse.

She handed over my cracked glasses and I put them on right away. Up close, I could see that her big, dark eyes were actually brown and sparkled prettily when she spoke. She started to descend as quickly as she had climbed up.

"Let's go!" she called out on her way down. "Wait! I don't want to go down," I murmured. "Follow me down quickly – I have to go!" she said, exasperated. I felt bad about wasting her time but I was not ready. I had sought solace from the cherry tree because Doctor Olga had confirmed the day before that my failing eyesight would eventually be completely lost. The sweet smell of cherries comforted me and I could pretend nothing bad would happen when I was hidden up here. To be honest, I had been anticipating the worst for a few years. Still, it hurt to hear my fate. I feared I would not be able to climb the cherry tree anymore.

When I told her how I felt, she replied, "If there are things you can't do anymore, you must write them into a list. That way, you won't forget anything." She said it like it was the most natural thing to do. It was the first time anyone told me I could do something about my condition. It sounded like a great idea – it was something within my control as I waited for the inevitable. "I made a list too, years ago," she continued. "What was on your list?" I asked. "I'll show you when we get down," she promised. Intrigued, I followed her gingerly, edging along my branch, forgetting my fear.

From then on, I would meet Estella every day at school. I showed her my list at least once a week. I would cross out items on the list by practising those activities blindfolded daily until I mastered them. Sometimes, that worked and when it did not, I would move on to the next item on the list. The list had filled up three pages, and many items had been crossed out through my hard work and sheer determination.

These days, I would leave my glasses at home since I was hardly able to see beyond a few inches. Despite that, I was living a full life thanks to the list. I still climbed the cherry tree every day and I could get up and down on my own easily now. It had been the first thing I crossed out from my list. The list truly showed me that I could do much more than I had dared dream of. I was so thankful to Estella for her idea. If we had not met by chance years back, I might not be who I was today.

Adapted from Paola Peretti's "The Distance Between Me and the Cherry Tree"

	oosition. [1m]	e second paragraph that	tells us the writer was in
Based on ir	nformation from paragrap	ohs 2 and 5, fill in the follo	owing table. (3m)
Situation	How the writer felt when the gardener asked him to get down from the tree	Reason he felt that way	What he did as a result
vithout nis glasses	scared		He returned to his original position and clung on tighter.
with his glasses		He felt comforted by the cherry tree.	·
Which two	adjectives best describe	Estella in paragraphs 2 a	and 3? [2m]
bossy		helpful	
clumsy		impatient	
	table below. What do th answers in the column c		mn refer to in the passage?
	from the sage	What the word(s) re	efer(s) to
a crunch (lir	ne 14)		
here (line 2	7)		
***************************************			-

76.	How did the gardener eventually convince the writer to get down from the tree? [2m]					
77.	Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]					
		True/False	Reason			
	The writer could see the gardener easily from the cherry tree when they first met.		-	The state of the s		
	The first item the writer crossed out from his list was playing his favourite tune on the piano.					
78.	Write 1, 2 and 3 in the blathe passage. [1m]	anks below to	o indicate the order in which the events occurred	d in		
	The writer	met Estella.				
	The writer'	s eyesight s	tarted failing.			
	The writer	was stuck ir	the cherry tree.			
79.	Explain clearly what the v	vriter meant	by "it hurt to hear my fate" (line 28). [2m]			
				_·		
80.	Why was the writer thankful that Estella gave him the idea for the list? [2m]					
		ENI	D OF PAPER			
			Score:			